# YEARLY STATUS REPORT - 2021-2022

| Part A | |
|---|---|
| **Data of the Institution** | |
| 1.Name of the Institution | DUVVURU RAMANAMMA WOMENS COLLEGE |
| • Name of the Head of the institution | Mr.A.E.P. HANUMANTHA RAO |
| • Designation | PRINCIPAL(in - charge) |
| • Does the institution function from its own campus? | Yes |
| • Phone No. of the Principal | 08624 - 221480 |
| • Alternate phone No. | 9493357833 |
| • Mobile No. (Principal) | 9441236323 |
| • Registered e-mail ID (Principal) | drwcollegegdr@gmail.com |
| • Address | 10-16-31, Near Municipal Office, Z.P.High School Road |
| • City/Town | GUDUR |
| • State/UT | ANDHRA PRADESH |
| • Pin Code | 524101 |
| 2.Institutional status | |
| • Autonomous Status (Provide the date of conferment of Autonomy) | 23/09/2010 |
| • Type of Institution | Women |
| • Location | Semi-Urban |

| | |
|---|---|
| • Financial Status | **Self-financing** |
| • Name of the IQAC Co-ordinator/Director | **Mrs.K.Mydhili** |
| • Phone No. | **08624 - 221480** |
| • Mobile No: | **9441847465** |
| • IQAC e-mail ID | **drwiqac@gmail.com** |
| **3.Website address (Web link of the AQAR (Previous Academic Year)** | http://www.drwcollege.org/images/AQAR%20Report%202020-2021.pdf |
| **4.Was the Academic Calendar prepared for that year?** | **Yes** |
| • if yes, whether it is uploaded in the Institutional website Web link: | http://www.drwcollege.org/images/Calendar%202020-2021.pdf |

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---|---|---|---|---|---|
| **Cycle 4** | **B+** | **2.61** | **2021** | **13/09/2021** | **12/09/2026** |

| **6.Date of Establishment of IQAC** | **15/03/2004** |
|---|---|

**7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

| Institution/ Department/Faculty/School | Scheme | Funding Agency | Year of Award with Duration | Amount |
|---|---|---|---|---|
| **Nil** | **Nil** | **Nil** | **Nil** | **Nil** |

**8.Provide details regarding the composition of the IQAC:**

| | | |
|---|---|---|
| • Upload the latest notification regarding the composition of the IQAC by the HEI | View File | |

| **9.No. of IQAC meetings held during the year** | **3** |
|---|---|
| • Were the minutes of IQAC meeting(s) and compliance to the decisions taken | **Yes** |

| | | |
|---|---|---|
| uploaded on the institutional website? | | |
| • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |

**10.Did IQAC receive funding from any funding agency to support its activities during the year?**

**No**

• If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

**1. IMPLEMENTATION OF ONLINE TEACHING- LEARNING METHODS 2. FIRMING THE PEER PERCEPTION OF THE COLLEGE THROUGH MENTORING AND KNOWLEDGE SHARING SESSIONS 3. PROFESSIONAL DEVELOPMENT THROUGH NATIONAL AND INTERNATIONAL WEBINARS AND COURSES 4. Formation of year-wise student faculty committees. 5. Arranging Guest Lectures. 6. Motivating students to participate in different curricular & Co – curricular activities.**

**12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

| Plan of Action | Achievements/Outcomes |
|---|---|
| **Promoting young faculty members to undergo Orientation Programme, Refresher Course, FDP, FIP, different workshops, etc. conducted by various HRDCs across the country.** | **The IQAC has created a forum for sharing information among the young faculty members regarding different courses conducted by various HUMAN RESOURCE DEVELOPMENT CENTRE(HRDCs) across the country.** |

**13.Was the AQAR placed before the statutory body?**

**Yes**

• Name of the statutory body

| Name of the statutory body | Date of meeting(s) |
|---|---|
| **Academic Council** | **18/06/2022** |

| 14.Was the institutional data submitted to AISHE ? | Yes |
|---|---|

- Year

| Year | Date of Submission |
|---|---|
| 2022 | 25/05/2022 |

## 15.Multidisciplinary / interdisciplinary

Some of the good practices implemented by the College to promote multidisciplinary / interdisciplinary approach in view of NEP 2020 are promotion of sustainable environment, social commitment and community outreach. Students are encouraged to participate in activities like paper recycling, rainwater harvesting and educating the underprivileged.

## 16.Academic bank of credits (ABC):

Under the new National Education Policy 2020, our college will take necessary initiatives under ABC guidelines of NEP as per norms and guidelines issued by the University/UGC. Used Google class room the online platform  for teaching-learning and other co-curricular activities were conducted. Students are encouraged to search and read recent research published articles to prepare assignments. Students are motivated to study eBooks which are available on website of our Library blog.

## 17.Skill development:

Skill development helps build up strong foundation for learners. DRW College has taken many steps to help students in becoming more skilled and job ready as mentioned below: The College has Placement Cell to equip students with the necessary IT skills. The college organizes extra-curricular activities to impart holistic and value-based education. The NSS Unit regularly organizes activities to promote community responsibility: cleanliness campaigns, health screenings, blood donation camps, skill-building seminars, literacy campaigns and social awareness programs, etc. The Women's Development Cell has made consistent efforts in creating awareness about gender issues.

## 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

DRW College caters to students from rural and economic background.

To fulfill the learning needs and levels of these students, faculty members of the college engage in a bilingual mode of lecture delivery.

Every year various events and competitions are organized by the linguistic departments where students are encouraged to participate so that they learn more about the Indian languages, History, Indian culture and their importance in Indian Education System. Some of the events which have been organized during 2021-22 include Mother Tongue Day. Every year college also celebrates Hindi Diwas.

| **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):** |
|---|

The courses offered by DRW College are based on the curriculum designed by Vikrama Simhapuri University. In addition, the college has created an ecosystem for transformation of curriculum towards outcome based education. We empower students to become a good citizen, teachers, entrepreneurs, scientists, soldiers, and administrator with motivation. Some of the common outcomes outlined for the programs of study are: Personality Enhancement & Leadership qualities, analytical skills, We impart the attitude to keep learning, remain updated and readily adopt new developments in technologies and in their subject matter.

Mentoring and continuous assessment of learners: Mentor-mentee meeting conducted on regular basis to address several problems of students. Encouraging application of knowledge for solutions: Students were sensitizing towards the sustainable environmental goals through the classes taken as a part of their curriculum under Environmental Science course.

| **20.Distance education/online education:** |
|---|

College having High speed internet facility, Subscription for Zoom Cloud Meeting, Subscription for
the National Library (N- LIST) ,e-Shodh Sindhu Consortium, INFLIBNET Centre which provides access to e-
resources to students through Library Blog in College Website.
Online lectures on YouTube and through zoom through zoom platform are provided to students.

## Extended Profile

**1.Programme**

| 1.1 Number of programmes offered during the year: | **18** |
|---|---|

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | View File |

## 2.Student

| 2.1 Total number of students during the year: | **1082** |
|---|---|

| File Description | Documents |
|---|---|
| Institutional data in Prescribed format | View File |

| 2.2 Number of outgoing / final year students during the year: | **354** |
|---|---|

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | View File |

| 2.3 Number of students who appeared for the examinations conducted by the institution during the year: | **1082** |
|---|---|

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | View File |

## 3.Academic

| 3.1 Number of courses in all programmes during the year: | **6** |
|---|---|

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | View File |

| 3.2 Number of full-time teachers during the year: | **33** |
|---|---|

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | [View File](#) |
| 3.3<br><br>Number of sanctioned posts for the year: | **62** |
| **4.Institution** | |
| 4.1<br><br>Number of seats earmarked for reserved categories as per GOI/State Government during the year: | **130** |
| 4.2<br><br>Total number of Classrooms and Seminar halls | **72** |
| 4.3<br><br>Total number of computers on campus for academic purposes | **324** |
| 4.4<br><br>Total expenditure, excluding salary, during the year (INR in Lakhs): | **Rs.2,47,13,901/-** |

# Part B

**CURRICULAR ASPECTS**

**1.1 - Curriculum Design and Development**

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

**Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Hamas Values, Environment and Sustainability, and Human Values into the curriculum**

**The College has imbibed different types of courses in the curriculum, some enhance professional competencies while others aim to inculcate general competencies like social values, human values, environment sensitivity etc., thereby leading to the holistic development of students.**

## 1. Gender Sensitivity

Gender sensitivity is accomplished through amalgamation of theory and practice.

The events such as Quiz, Role-Play and Elocution Competitions on Women Empowerment and Great Women Personalities are conducted. The programme on "Gender Sensitization and Social Responsibility was conducted. Programmes like "Awareness on Sexual Harassment at Work Place", "Theme: Laws related to Women", "Cervical Cancer Awareness", "An Orientation on Behavior and Discipline of Girl Students", "Violence against women-Safeguards-awareness of women laws were conducted in last five years.

## 2. Human Values and Professional Ethics

A course of two credits on human values "Professional Ethics and Human Values" & Environment studies are offered as Subject / open elective to all the students to take at least once during the programme of study.

.

| File Description | Documents |
|---|---|
| Upload additional information, if any | No File Uploaded |
| Link for additional information | Nil |

**1.1.2 - Number of Programmes where syllabus revision was carried out during the year**

18

| File Description | Documents |
|---|---|
| Minutes of relevant Academic Council/BOS meeting | View File |
| Details of syllabus revision during the year | View File |
| Any additional information | View File |

## 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

6

| File Description | Documents |
|---|---|
| Curriculum / Syllabus of such courses | **No File Uploaded** |
| Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses | View File |
| MoUs with relevant organizations for these courses, if any | View File |
| Any additional information | View File |

## 1.2 - Academic Flexibility

## 1.2.1 - Number of new courses introduced across all programmes offered during the year

0

| File Description | Documents |
|---|---|
| Minutes of relevant Academic Council/BoS meetings | View File |
| Any additional information | View File |
| Institutional data in prescribed format (Data Template) | View File |

## 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

18

| File Description | Documents |
|---|---|
| Minutes of relevant Academic Council/BoS meetings | View File |
| Any additional information | View File |
| List of Add on /Certificate programs (Data Template) | View File |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Hamas Values, Environment and Sustainability, and Human Values into the curriculum

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A course of two credits on human values "Professional Ethics and Human Values" & Environment studies are offered as Subject / open elective to all the students to take at least once during the programme of study. In order to sensitize students about the environment and sustainability issues, Environment Day, Earth Day, Water Day, Science day are celebrated every year, where students actively participate

| File Description | Documents |
|---|---|
| Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum | View File |
| Any additional information | View File |

## 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

**17**

| File Description | Documents |
|---|---|
| List of value-added courses | View File |
| Brochure or any other document relating to value-added courses | View File |
| Any additional information | View File |

## 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

**289**

| File Description | Documents |
|---|---|
| List of students enrolled | View File |
| Any additional information | View File |

## 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

**89**

| File Description | Documents |
|---|---|
| List of programmes and number of students undertaking field projects / internships / student projects | View File |
| Any additional information | View File |

## 1.4 - Feedback System

## 1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained

**A. All 4 of the above**

**from 1) Students 2) Teachers 3) Employers
and 4) Alumni**

| File Description | Documents |
|---|---|
| Provide the URL for stakeholders' feedback report | https://docs.google.com/forms/d/e/1FAIpQLSeGnl0YGwQrxu69raYERUvQkNsv9wnWlqFW1OKvF_Qt6SKMzQ/viewform?pli=1 |
| Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management | View File |
| Any additional information | View File |

**1.4.2 - The feedback system of the Institution comprises the following**　　**C. Feedback collected and analysed**

| File Description | Documents |
|---|---|
| Provide URL for stakeholders' feedback report | https://docs.google.com/forms/d/e/1FAIpQLSeGnl0YGwQrxu69raYERUvQkNsv9wnWlqFW1OKvF_Qt6SKMzQ/viewform?pli=1 |
| Any additional information | View File |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

### 2.1.1 - Enrolment of Students

### 2.1.1.1 - Number of students admitted (year-wise) during the year

**736**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

**359**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Number of seats filled against seats reserved (Data Template) | [View File](#) |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Students are assessed as Slow, moderate and advanced learners.

The Departments draw up the schedule for organizing remedial classes for slow learners. Teachers are able to give one to one attention in remedial classes and focus on individual problems in a better manner when compared to a regular classroom.

The departments use monitoring and mentoring to keep track of slow learners' progress. Along with teachers some advanced learners are encouraged to mentor weak students and help them with explanation and notes. Revision classes and counseling sessions are held and additional teaching taken up if required.

Tutoring by peers, senior students, and mentors is offered. Corrected assignments and answer scripts are shared with each student and discussed to enable students recognize their problematic areas and improve. Faculty makes it a point to be patient and accessible to students personally, over phone, mail, and Whatsapp.

Advanced learners are encouraged to study Recommended Readings listed in each syllabus. Gold Medals are awarded to the toppers in each Programme during College day celebration. Meritorious students are included as members of Committees. Placement Cell invites Companies and Industries to hold their placement drive at College and students are encouraged to actively register for the interviews. Department of English provides training in interview skills, communication skills and special classes for Personality Development.

| File Description | Documents |
|---|---|
| Upload any additional information | <u>View File</u> |
| Paste link for additional information | <u>https://www.youtube.com/watch?v=ODoTinQ5UJM</u> |

## 2.2.2 - Student – Teacher (full-time) ratio

| Year | Number of Students | Number of Teachers |
|---|---|---|
| 01/07/2021 | Nil | 33 |

| File Description | Documents |
|---|---|
| Upload any additional information | <u>View File</u> |

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The College practices a teaching methodology which focuses on imparting education through a student centric approach. The teacher facilitates learning by allowing each individual student to comprehend at their personal level

Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Audio- Visual methodology, Language Lab, Google Classroom, Industrial Visits, Field Work and Projects are some of the means utilize by the Departments to provide experiential and participative learning.

Written Assignments are required to be submitted by students and these need to be done individually by researching on the given topic so as to enhance confidence, develop writing skills. Seminars of internal assessment, help students present their assignments before the entire class helping them overcome stage fear and develop oratory expertise

Discussions and debates on contemporary issues are encouraged so that students can reflect and analyze by eliciting responses to the subject under discussion.

Student representation in administration is an important initiative taken by the college. Representatives of students set as members on committees like Campus maintenance,, Feedback Committee, Internal Complaints Committee, Grievance Cell etc., in order to involve them in the decision making process and maintain transparency apart from inculcating a sense of responsibility.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Link for additional Information | https://www.youtube.com/watch?v=8Nm9DvvGROQ |

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Along with normal curriculum, takig initiatives for overall development of students and gives them practical orientation to inculcate Communication & Soft skills which will help them to face this competitive world. The department

activities conducted is focused on imparting technical knowledge along its application in the

practical world. Simultaneously "Soft Skills – Public Speaking Skills" of students are also

given priority.

A] Public Speaking Skills:-

To improve Public Speaking Skills among students conducted...

? "ONLINE STUDENT SEMINAR" through Google meet on 18.6.2021 from 4pm to

5pm for I Degree students on - "STRESS MANAGEMENT"

? STUDENTS CAMPAIGN :-

On behalf of DRW College, student's campaign conducted to promote awareness to

eradicate COVID.

**? For TECHNICAL SKILL DEVELOPMENT: Activities conducted are,**

**A] Jam Board :**

**Jam board is G Suite's Simple digital whiteboard that offers Students a rich collaborative**

**experience in smarter innovative ways.**

**Jam board activity - Remedy for Covid on 13.6.21**

**https://youtu.be/D7ZfSXxnIEE**

**B] Padlet :**

**Padlet is a free online tool that is best described as an online notice board**

**Padlet 1 - My " hands on experience" padlet.**

**C] DRW e – Library Mobile app & CCE LMS**

| File Description | Documents |
|---|---|
| Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process | https://drive.google.com/file/d/1vA6sqEfsJ_C5fuas79qwW17BIKLVhCfE/view?usp=drivesdk |
| Upload any additional information | View File |

## 2.3.3 - Ratio of students to mentor for academic and other related issues

### 2.3.3.1 - Number of mentors

**11**

| File Description | Documents |
|---|---|
| Upload year-wise number of students enrolled and full-time teachers on roll | View File |
| Circulars with regard to assigning mentors to mentees | View File |

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

**DRW College is following the Academic calender of Vikrama Simhapuri University, Nellore.**

| File Description | Documents |
|---|---|
| Upload the Academic Calendar and Teaching Plans during the year | [View File](#) |

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

**33**

| File Description | Documents |
|---|---|
| Year-wise full-time teachers and sanctioned posts for the year | [View File](#) |
| List of the faculty members authenticated by the Head of HEI | [View File](#) |
| Any additional information | [View File](#) |

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

**0**

| File Description | Documents |
|---|---|
| List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years | [View File](#) |
| Any additional information | [View File](#) |

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

**20**

| File Description | Documents |
|---|---|
| List of teachers including their PAN, designation, Department and details of their experience | [View File](#) |
| Any additional information | [View File](#) |

## 2.5 - Evaluation Process and Reforms

## 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

**14**

| File Description | Documents |
|---|---|
| List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result | [View File](#) |
| Any additional information | [View File](#) |

## 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

**0**

| File Description | Documents |
|---|---|
| Upload the number of complaints and total number of students who appeared for exams during the year | [View File](#) |
| Upload any additional information | [View File](#) |

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

**The College has a well-established & efficient Examination Cell management system where processes related to Pre Examinations, conduct of examinations, declaration of results & awards of degrees are controlleds monitored by the central examination branch together with the faculty members & officers of examination branch. The college keeps its examination system open for modifications and thus**

strengthens it from time to time, ensuring the system fool proof and address the grievances of students, if any. The institutional reforms in all the activities of the examination system are kept at par with the reforms. The following significant reforms were effected in the Examination system. Choice Based Credit system was introduced for the benefit of the students. Quizzes / Seminar(s) /Project works and assignments are made part of evaluation. Tools of information technology are utilized for most of the activities associated with the conduct of Examinations, evaluation and declaration of results. Continuous Internal Assessment (CIA) includes Mid examinations twice in a semester or each course, periodical assignments/tests/quizzes etc. to keep the students meaningfully engaged with the subject content throughout the semester.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional Information | Nil |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcomes and Course Outcomes for all Programmes offered by the institutions are stated and displayed on the website and communicated to teachers and students

The College has a system in place for measuring the levels of attainment of course outcomes, programme specific outcomes and programme outcomes.

The course outcomes is measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), setting up of question paper, evaluation, and result.

At the Departmental level the Heads of the Department and the teachers who are engaged in any class strive to complete the courses in time and in some cases extra classes are conducted for the students who they identify as relatively average. The 75 percent of compulsory attendance to qualify for writing the examination of the

courses is adhered to, to ensure students participation in the class. The attendance is also tied with marks. The continuous evaluation is done through tests, quizzes. Written assignments, presentation of papers, oral presentations. Field work and so on. The end semester examination of every course is based on written examination of three hours, the question paper of which is required to test the knowledge of the student even every unit prescribed for study.

| File Description | Documents |
|---|---|
| Upload COs for all courses (exemplars from the Glossary) | View File |
| Upload any additional information | View File |
| Link for additional Information | http://www.drwcollege.org/images/Course%20Outcomes.pdf |

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Programme Outcomes and Course Outcomes for all Programmes offered by the institutions are stated and displayed on the website and communicated to teachers and students

The College has a system in place for measuring the levels of attainment of course outcomes, programme specific outcomes and programme outcomes.

The course outcomes is measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), setting up of question paper, evaluation, and result.

At the Departmental level the Heads of the Department and the teachers who are engaged in any class strive to complete the courses in time and in some cases extra classes are conducted for the students who they identify as relatively average. The 75 percent of compulsory attendance to qualify for writing the examination of the courses is adhered to, to ensure students participation in the class. The attendance is also tied with marks. The continuous evaluation is done through tests, quizzes. Written assignments, presentation of papers, oral presentations. Field work and so on. The end semester examination of every course is based on written

**examination of three hours, the question paper of which is required to test the knowledge of the student even every unit prescribed for study.**

| File Description | Documents |
| --- | --- |
| Upload any additional information | [View File](#) |
| Paste link for additional Information | http://www.drwcollege.org/images/Programme%20Specific%20outcomes.pdf |

## 2.6.3 - Pass Percentage of students

## 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

**352**

| File Description | Documents |
| --- | --- |
| Upload list of Programmes and number of students appear for and passed in the final year examinations | [View File](#) |
| Upload any additional information | [View File](#) |
| Paste link for the annual report | http://www.drwcollege.org/results.html |

## 2.7 - Student Satisfaction Survey

## 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://docs.google.com/forms/d/e/1FAIpQLSeGnl0YGwQrxu69raYERUvQkNsv9wnWlqFWlOKvF_Qt6SKMzQ/viewform

## RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

**NIL**

| File Description | Documents |
|---|---|
| Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption | View File |
| Provide URL of policy document on promotion of research uploaded on the website | NIL |
| Any additional information | View File |

## 3.1.2 - The institution provides seed money to its teachers for research

## 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

**NIL**

| File Description | Documents |
|---|---|
| Minutes of the relevant bodies of the institution regarding seed money | View File |
| Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized | View File |
| List of teachers receiving grant and details of grant received | View File |
| Any additional information | View File |

## 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

**0**

| File Description | Documents |
|---|---|
| e-copies of the award letters of the teachers | View File |
| List of teachers and details of their international fellowship(s) | View File |
| Any additional information | View File |

## 3.2 - Resource Mobilization for Research

## 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---|
| e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations | View File |
| List of projects and grant details | View File |
| Any additional information | View File |

## 3.2.2 - Number of teachers having research projects during the year

1

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional Information | Nil |
| List of research projects during the year | View File |

## 3.2.3 - Number of teachers recognised as research guides

0

| File Description | Documents |
|---|---|
| Upload copies of the letter of the university recognizing teachers as research guides | View File |
| Institutional data in Prescribed format | View File |

## 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

| File Description | Documents |
|---|---|
| Supporting document from Funding Agencies | View File |
| Paste link to funding agencies' website | Nil |
| Any additional information | View File |

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

**Incubation centre**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

## 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

**0**

| File Description | Documents |
|---|---|
| Report of the events | View File |
| List of workshops/seminars conducted during the year | View File |
| Any additional information | View File |

## 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**E. None of the above**

| File Description | Documents |
|---|---|
| Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check | View File |
| Any additional information | View File |

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

0

| File Description | Documents |
|---|---|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and details like name of the guide, title of thesis, and year of registration | View File |
| Any additional information | View File |

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

0

| File Description | Documents |
|---|---|
| List of research papers by title, author, department, and year of publication | View File |
| Any additional information | View File |

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

0

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | **Nil** |

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

### 3.4.5.1 - Total number of Citations in Scopus during the year

0

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Bibiliometrics of the publications during the year | [View File](#) |

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of  Science – h-Index of the University

### 3.4.6.1 - h-index of Scopus during the year

0

| File Description | Documents |
|---|---|
| Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | [View File](#) |
| Any additional information | [View File](#) |

### 3.5 - Consultancy

### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

| File Description | Documents |
|---|---|
| Audited statements of accounts indicating the revenue generated through consultancy and corporate training | View File |
| List of consultants and revenue generated by them | View File |
| Any additional information | View File |

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

| File Description | Documents |
|---|---|
| Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy | View File |
| List of training programmes, teachers and staff trained for undertaking consultancy | View File |
| List of facilities and staff available for undertaking consultancy | View File |
| Any additional information | View File |

## 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

NSS units I & II students are doing service in near by schools by planting trees, participating in sanitation & Educating scholl children about various issues like mal nutrition, Dental check up etc.,

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | **Nil** |

## 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

| File Description | Documents |
|---|---|
| Number of awards for extension activities in during the year | [View File](#) |
| e-copy of the award letters | [View File](#) |
| Any additional information | [View File](#) |

## 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

0

| File Description | Documents |
|---|---|
| Reports of the events organized | [View File](#) |
| Any additional information | [View File](#) |

## 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

0

| File Description | Documents |
|---|---|
| Reports of the events | [View File](#) |
| Any additional information | [View File](#) |

## 3.7 - Collaboration

## 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

0

| File Description | Documents |
|---|---|
| Copies of documents highlighting collaboration | View File |
| Any additional information | View File |

## 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

0

| File Description | Documents |
|---|---|
| e-copies of the MoUs with institution/ industry/ corporate house | View File |
| Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year | View File |
| Any additional information | View File |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Infra structure & Physical Facilities :-

The College has 42 class rooms, 19 labs, 3 virtual class rooms and 2 smart class rooms: Total 72 class rooms, 1 dormitory and 1 guest house with occupancy of 1280 students and staff. It provides all amenities like round-the-clock supply of safe drinking water (RO System), uninterrupted power and provision of hot water through solar panels and generator; Steam cooking, APGB Branch, STD Booth and Wi-Fi network etc. It has a dedicated housekeeping and maintenance team to maintain these facilities. There are adequate number of toilets equipped with latest fittings, Napkin Disposal Machine and exhaust fans. Special provisions have been made for persons with disability. Sanitation and hygiene is ensured by proper

maintenance and cleanliness of toilets

**1. Hostel Kitchen Facilities:-**

The Hostel has automated and modern kitchen with chimney and multiple exhausts, well maintained servers and dining hall. Kitchen staff is well-groomed and appropriately dressed. LPG is used as the cooking medium and provided with mechanized food preparation units. There is provision of round-the-clock supply of safe drinking water with RO system. There are regular food quality checks by the mess committee members. Dedicated staff maintains the hygiene and cleanliness of the kitchen and dining areas.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File]() |
| Paste link for additional information | http://www.drwcollege.org/images/Physical%20 Facilities.pdf |

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

**4.1.2- The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)**

**Paste link for additional information**

**View File**

**http://www.drwcollege.org/#**

**The college has centre for Extension activities and practicing 'EARN WHILE YOU LEARN" as a best practice by our**

**students. With Binding, Tailoring & Embroidery works, students**

**are earning.**

**Early morning Yoga is a dialy practice in the Hostel. For Sports & games, the college has a huge play ground having Vollyball Court, Tennikoit Court, Ball Badminton Court, Basket Ball Court and fecilities for indoor games. SIX- STATIONED MULTI GYM and Gym for faculty.**

| File Description | Documents |
|---|---|
| Geotagged pictures | [View File](#) |
| Upload any additional information | [View File](#) |
| Paste link for additional information | http://www.drwcollege.org/images/4.1.2.%20fa cilities%20for%20Sports%20&%20Games.pdf |

## 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

**42**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | [View File](#) |

## 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

**2,47.13,901**

| File Description | Documents |
|---|---|
| Upload audited utilization statements | [View File](#) |
| Details of Expenditure, excluding salary, during the years | [View File](#) |
| Any additional information | [View File](#) |

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

D.R.W. College Library, Gudur

To develop, organize, provide access to and presence materials to meet the needs of present and future generations of students and staff.

To explore and implement innovative technologies and services to deliver information.

to provide well-equipped and functional physical spaces.

To develop, promote and provide innovative services.

The college library day by day strengthens and enhances services at Duvvuru Ramananma Women's College.

The library promotes intellectual growth and creativity by developing collections.

Facilitating access to information resources through WWW.

Values

Recognize users as our primary focus.

To innovative and proactive.

To support self education, learning and research

To promote equity of access to information.

To defend intellectual freedom.

To develop our human resources and support continuous professional development.

To aspire to be a flexible and experimental organization that encourages innovation and staff collaboration.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://drwlibraryscience.blogspot.com/ |

## 4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

**A. Any 4 or more of the above**

| File Description | Documents |
|---|---|
| Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership | View File |
| Upload any additional information | View File |

## 4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

**64320/-**

| File Description | Documents |
|---|---|
| Audited statements of accounts | View File |
| Any additional information | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

## 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

## 4.2.4.1 - Number of teachers and students using the library per day during the year

**60 - 300**

| File Description | Documents |
|---|---|
| Upload details of library usage by teachers and students | View File |
| Any additional information | View File |

## 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

**Yes, the institute has an IT Policy covering all major areas like Wi -Fi, Cyber security etc., which is updated or amended when ever required as per the need of the institute.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | [https://www.youtube.com/watch?v=5RDRXtu7Eic](https://www.youtube.com/watch?v=5RDRXtu7Eic) |

### 4.3.2 - Student - Computer ratio

| Number of Students | Number of Computers |
|---|---|
| **378** | **284** |

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**    **A. ?50 Mbps**

| File Description | Documents |
|---|---|
| Details of bandwidth available in the Institution | [View File](#) |
| Upload any additional information | [View File](#) |

**4.3.4 - Institution has facilities for e-content development:          Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**    **A. All four of the above**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.youtube.com/watch?v=Qd37QEwOBuM&t=3s |
| List of facilities for e-content development (Data Template) | No File Uploaded |

## 4.4 - Maintenance of Campus Infrastructure

## 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

**2,47,13,901**

| File Description | Documents |
|---|---|
| Audited statements of accounts | View File |
| Upload any additional information | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Adequate infrastructure facilities and access to learning resources improve the productivity and knowledge transfer in an institution of higher learning. Hence this college follows systematic efforts to update the infrastructure facilities and learning resources. To keep pace with the academic growth of the institution and in order to promote good teaching and learning environment, the institution augmented the infrastructure by constructing new buildings, renovating the existing buildings, upgraded the laboratories by purchasing latest equipment and updated the library by equipping with new additions and journals. To create effective ambience for co-curricular, extracurricular, and administrative activities, supportive facilities like solar power, flood lighting, protected drinking water, intercom, extension activities centre, special gym, and sophisticated furniture were provided. Two general libraries and the departmental libraries are available in the college, which have direct open access to the books, periodicals, Page 42/161 09-04-2022 05:47:17 Annual Quality Assurance Report of DUVVURU RAMANAMMA WOMENS COLLEGE and journals. The library is provided with computers, internet facility with broad band connectivity and reprographic facilities. Year wise budget is allotted for purchasing books and

subscribing for journals to the library. A separate digital library with 15 systems was created.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | [http://www.drwcollege.org/images/Physical%20Facilities.pdf](http://www.drwcollege.org/images/Physical%20Facilities.pdf) |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

**673**

| File Description | Documents |
|---|---|
| Upload self-attested letters with the list of students receiving scholarships | [View File](#) |
| Upload any additional information | [View File](#) |

### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

**63**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Institutional data in prescribed format | [View File](#) |

### 5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

**A. All of the above**

| File Description | Documents |
|---|---|
| Link to Institutional website | https://drwplacementcell.blogspot.com/ |
| Details of capability development and schemes | View File |
| Any additional information | View File |

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

**60**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**C. Any 2 of the above**

| File Description | Documents |
|---|---|
| Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |
| Upload any additional information | View File |

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

**15**

| File Description | Documents |
|---|---|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

### 5.2.2 - Number of outgoing students progressing to higher education

**50%**

| File Description | Documents |
|---|---|
| Upload supporting data for students/alumni | View File |
| Details of students who went for higher education | View File |
| Any additional information | View File |

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

**0**

| File Description | Documents |
|---|---|
| Upload supporting data for students/alumni | View File |
| Any additional information | View File |

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

**5**

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

**The DRW college of Gudur is an Aided Management Institution of Higher Education. As per the rules in vogue, all elected student Councils have been banned since 1988. However, to encourage the participative role of students in the administration and to inculcate the spirit of democracy and leadership among the students, the college has adopted the system of permitting nominated members called one Student President, Class Representatives'(CRs) from each class to perform the duties of the Student Council. Usually, the active and meritorious students of the class are nominated as CRs by the faculty from both UG PG. They are guided by Mentors, Vice-Principal and Principal Meetings are conducted by the principal with the representatives for every up-coming event and the same information is conveyed to the rest of the class. The final year UG and PG representatives take up the major responsibilities in every institutional, departmental, and cultural activity. During the Orientation for Fresher's, the Final year and Second-year representative's present skits and interact with their juniors. The Cultural Week, Christmas Fete, Events of National importance, Teacher's Day, College day, etc., are planned and implemented with the active participation of the students.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | **Nil** |

## 5.3.3 - Number of sports and cultural events / competitions organised by the institution

**0**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| List of sports and cultural events / competitions organised per year | View File |
| Upload any additional information | View File |

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

**Yes, The Association contributes significantly to the development of the institution through financial and non-financial means Aided Management (Autonomous) college of Gudur has a strong, committed, registered and functional Alumni Association. The alumni of the college are widespread in various capacities. It is not surprising to find two generations of students from the same family graduating from this institution. The Association acts in bringing the alumni together on a single platform. More than twenty members of alumni are serving this institution in teaching. Non-Financial support Curriculum Development: Alumni serve in different administrative bodies like Academic Council, Board of Studies and IQAC. Alumni support the college by acting as resource persons during conferences, seminars and guest lectures. They offer information services on regular basis about employment prospects in various sectors. Alumni Meet: An initiative taken to Page 49/161 09-04-2022 05:47:18 Annual Quality Assurance Report of DUVVURU RAMANAMMA WOMENS COLLEGE stay in touch with our alumni and to ensure a strong lifelong relationship. They offer valuable feedback to the institution about the latest developments in different fields and motivate the students by instituting endowment prizes for meritorious students in different subjects. The Alumni has sponsored Construction of Parking place.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional Information | **Nil** |

## 5.4.2 - Alumni's financial contribution during    **E. <2 Lakhs**

**the year**

| File Description | Documents |
|---|---|
| Upload any additional information | <div align="center">View File</div> |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

**The vision and mission of the institution are framed keeping in view the growing and changing needs of the society and also the requirements of the region. To ensure the translation of the mission of the institution into reality, the college has adopted different methods. The college offers diversified programmes which are in line with the institutional goals and objectives and are in tune with the vision and mission of the institution. The vision and mission of the college are framed keeping in view the growing and changing needs of the society and also the requirements of the region. Page 50/161 09-04-2022 05:47:18 Annual Quality Assurance Report of DUVVURU RAMANAMMA WOMENS COLLEGE The college is situated in semi urban area and it is an ideal institution for women students from economically deprived background. The College offers diversified programmes which are in line with the institutional goals and objectives and are in tune with vision and mission of the institution. The wide range of programs offered by the college apart from the regular courses gives opportunity to shape the career of the students and address the needs of the society. Inclusiveness and excellence leading to decentralization and AQAR of DRW COLLEGE participative management are the guiding principles of governance in the institution.**

| File Description | Documents |
|---|---|
| Upload any additional information | <div align="center">View File</div> |
| Paste link for additional Information | <div align="center">http://www.drwcollege.org/Vision.html</div> |

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

**The college has a perspective institutional plan for development of policy and strategy in respect of teaching and learning, research and development, community engagement, human resource planning and**

development, industry, interaction and an organizational structure for decision making process and their effectiveness. Faculty improvement strategies are developed in the institution on various aspects faculty is deputed for doing research leading to Ph.D, Degree. Performance appraisal report is periodically assessed by the Principal and the management and the CCE A.P.State. The institution ensures transparency in financial management. The income and expenditure of the institution are subjected to regular and external audit. The college has a specific strategy and planning for allocation of financial resources. The institution has functional and active IQAC and follows participatory approach in maintenance. The institution adopts quality management strategies in all academic and administrative aspects. The IQAC takes active part in contributing to institutionalizing quality assurance.

| File Description | Documents |
|---|---|
| Upload strategic plan and deployment documents on the website | View File |
| Upload any additional information | View File |
| Paste link for additional Information | Nil |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Curriculum Development The college after attaining the autonomous status from UGC during 2010 initiated many reforms in curriculum design and development. The curriculum designed is on par with the institution's goals and objectives to empower the young women through quality education. Developed curricula reflecting modern look combined together with Indian cultural and spiritual values. Developed new Innovative courses and revised current programs to keep pace with changing scenario of the nation. It improved vocational and employment related knowledge and skills by starting interdisciplinary short term courses and skill oriented.

Examination and Evaluation process and reforms took place after attaining autonomous status from the UGC. Semester system was introduced in all programmes. The process of the examination system was computerized and streamlined by the examination cell. Student

performance and learning outcomes are judged through examinations, their vertical mobility for Higher Education and entry into different professions. The institution collects and analyzes the data on student learning outcomes .

The Admission processes of the institution it transparent. The U.G. admissions are done at institutional level based on the performance at +2 levels and by following statutory reservations as per the government and university. All P.G admissions are done by the parent university through common entrance test and through counseling.

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

1. Planning and Development 2. Setting up virtual learning system through Skype from distant corners of the world 1. Administration 2. Regular exercises of PFMS portal to upload expenditure related to Govt. fund. 3. Online admission process for 1st SEM UG & PG Students along with online payment facility 1. Finance and Accounts 2. Fully computerized office and accounts section. 3. Maintenance of the college accounts through Tally. 4. Reception of salary fund from Govt. through HRMS portal. 1. Student Admission and Support Admitions in first year degree programmes through online. AQAR of drwcollege.org website. Financial support apart from Govt. scholarships are made available to the needy students. The Alumni association, Parents association, social organizations, and NGOs also support the students in academic and co-curricular activities. 1. Examination 2. UG & PG Semester End Results processing through online Publication by Reo Technologies 3. Extracted Nominal Rolls (ENR), Nominal Rolls (NR), D-forms, Code Roll Statements marks award lists, provisional certificates & certificates are prepared. File Description Documents Paste link to Organogram on the institution

| File Description | Documents |
| --- | --- |
| Paste link to Organogram on the institution webpage | **Nil** |
| Upload any additional information | [View File](#) |
| Paste link for additional Information | [http://www.drwcollege.org/gd.html](http://www.drwcollege.org/gd.html) |

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

| File Description | Documents |
| --- | --- |
| ERP (Enterprise Resource Planning) Documen | [View File](#) |
| Screen shots of user interfaces | [View File](#) |
| Details of implementation of e-governance in areas of operation | [View File](#) |
| Any additional information | [View File](#) |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

**The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression The college has effective welfare measures in place for its teaching and non-teaching staff. The various welfare schemes are as follows: 1. Child Care. The following facilities are also provided to employees for efficient functioning : 1. Medical leave 2. Yoga classes 3. Psychological counseling 4. APGB College Branch in the campus 5. Wi-Fi facility. 6. Workspace 7. Computing facility 8. Crèche facility 9. Cafeterias 10. Day care center for children of staff 11. Identity cards 13. Sports facilities.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | http://www.drwcollege.org/images/Physical%20Facilities.pdf |

## 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | [View File](#) |

## 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres) | [View File](#) |
| Upload any additional information | [View File](#) |

## 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

0

| File Description | Documents |
|---|---|
| Summary of the IQAC report | View File |
| Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) | View File |
| Upload any additional information | View File |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

**Regularly Institution conducts internal and external financial audits.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | **Nil** |

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

**50,000**

| File Description | Documents |
|---|---|
| Annual statements of accounts | View File |
| Details of funds / grants received from non-government bodies, individuals, philanthropists during the year | View File |
| Any additional information | View File |

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Institutional strategies for mobilization of funds and the optimal utilization of resources. Institute maintains & follows a well planned process for the mobilization of funds and resource. The process involves various committees of the institute as well as the Department Heads and Accounts office. Institute has designed some specific rules for the fund usage and resource utilization. Mobilization of Funds The student Tuition fee is the major source of income for the institute. The management provides need-based loans**

to individual colleges. Various government and non-government agencies sponsor events like seminars and workshops. Alumni contribute to the institute by raising funds to purchase items like water coolers, wall clocks, etc. Sponsorships are sought from individuals and corporate for cultural events and fests.

Utilization of Funds A finance committee has been constituted to monitor the optimum utilization of funds for various recurring and nonrecurring expenses The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc. The quotations are scrutinized by the finance and purchase committee before a final decision is made based on parameters like pricing, quality, terms of service, etc. The Principal, finance and purchase committees along with the accounts department ensure that the expenditure lies within the allotted budget.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional Information | Nil |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC is Constituted in the Academic year 2004-2005. Composition of the IQAC may be constituted in every institution under the Chairmanship of the Head of the institution with heads of important academic and administrative units and a few teachers and a few distinguished educationists and representatives of local management and stakeholders. The Committee consists of 18 members v Principal as Chairperson v Five Senior Lecturers v Two Senior Administrative officers v Correspondent v Treasurer v Three outside experts v Two student representatives v Two members from Alumni v One Senior teacher as IQAC Coordinator. IQAC will be reconstituted for every two years. VISION To ensure quality culture as the prime concern for the Higher Education Institutions through institutionalizing and internalizing all the initiatives taken with internal and external support. MISSION To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic programmes or projects; To stimulate the

academic environment for promotion of quality of teaching-learning and research in higher education institutions; To encourage self-evaluation, accountability, autonomy and innovations in higher education; To undertake quality-related research studies, consultancy and training programmes, and To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | [https://drwcollegeiqac.blogspot.com/](https://drwcollegeiqac.blogspot.com/) |

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer, and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar. All newly admitted students have to compulsorily attend the Induction Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various co curricular activities, discipline and culture of the Institute. All students are also given a guided tour of the campus and the various facilities. All students are provided with the Student ID & Library entry card. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. System of Mentor – mentee meetings are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process. Feedback from students is also taken individually by teachers for their respective courses, through IQAC. Students are also free to approach the Principal, HODs and faculty of the Institute for feedback and suggestions. Feedback is properly analyzed and shared with Management, College committees, Principal, HODs and individual faculty members. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

| File Description | Documents |
| --- | --- |
| Upload any additional information | View File |
| Paste link for additional information | Nil |

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**B. Any 3 of the above**

| File Description | Documents |
| --- | --- |
| Paste the web link of annual reports of the Institution | https://drwcollegeiqac.blogspot.com/p/aqar-reports.html |
| Upload e-copies of accreditations and certification | View File |
| Upload details of quality assurance initiatives of the institution | View File |
| Upload any additional information | View File |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Women Empowerment cell was established in2010with objective to sensitize & equip students with issues related to gender sensitization, women empowerment etc. The Centre for Women's Studies, established in 2005, also engaged in training, research, extension & advocacy activities. Brief History : The women's cell organization of DRW College was organized under the leadership of Dr. V.Nirmala and works with the motto ""WE SHOULD NOT GIVE UP AND WE SHOULD NOT ALLOW THE PROBLEM TO DEFEAT US." Since then its members have generously extended their helping hand to assist the students.**

**Objectives :- To make students aware of Gender Equity. To help students to change their mindset and attitudes towards life in terms of Women To create awareness, instill values and develop the personality and leadership quality in the students. On behalf of Women empowerment cell various Orientation Programmes, guest Lectures, Installation of DISHA app by staff & students and observation of various important days were conducted.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional Information | **Nil** |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy      Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**C. Any 2 of the above**

| File Description | Documents |
|---|---|
| Geotagged Photographs | [View File](#) |
| Any other relevant information | [View File](#) |

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

**Campus Greenery :- The College has a team of Lecturers from Department of Botany and NSS Co coordinators, Non -teaching staff and Students that maintain 70% greenery and landscape of the campus. Different types of trees have been planted in and around the campus area. For nurturing the nature the college maintaining Herbal nursery in the campus. Conducted several Environmental Awareness Programmes and rally's by NSS Units. 7. Land Use Management :- The college has identified areas in and around campus for innovative research blocks. The college proposes to plant 10% of the unused land for plantations. 8. Solar Energy Conservation:- Solar Panel Installations, demand and supply of energy, solar energy generated (KW per month/year) The university has an in-house solar power plant with 5 KW capacities. 9. Water Management :- A total number of 6 Shallow Tube wells exist within the premises of the College. In**

order to promote artificial groundwater recharge through rain water harvesting, The college has installed 4 rain harvesting pits in the college campus. A recharge pit allows the rainwater to replenish groundwater by recharging the underground aquifers. It can be built to recharge a bore well or just to help the water infiltration in an area.

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | View File |
| Geotagged photographs of the facilities | View File |
| Any other relevant information | View File |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

| File Description | Documents |
|---|---|
| Geotagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

| File Description | Documents |
|---|---|
| Geotagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**C. Any 2 of the above**

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of**

**D. Any 1of the above**

**reading materials, screen reading, etc.**

| File Description | Documents |
|---|---|
| Geotagged photographs / videos of facilities | [View File](#) |
| Policy documents and brochures on the support to be provided | [View File](#) |
| Details of the software procured for providing assistance | [View File](#) |
| Any other relevant information | [View File](#) |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

**Installation of ample number of Power Saving LED lights in Campus Planting of plants inside the campus Use of organic manures and fertilizers in Green House Clean & Green Programmes conducted in camp**

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | [View File](#) |

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

**DRW college undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. On 26th Nov 2020, Constitution day was celebrated in the campus by inviting Hon.Jr. Civil Judge. She narrated the fundamental rights, Duties, Values and responsibilities of citizens as stated in Constitution of India. She appealed to all to remember the struggle of freedom and respect the National Flag and National Anthem. Our constitution provides for human dignity ,equality, Social justice ,Human rights and freedom ,Rule of law ,equity and respect and superiority of constitution in the national life .The whole country is government on the basis of the rights and duties enshrined in the Constitution of India. As a part of strengthening the democratic values. underthe guidance of Mr. VenkataRamanaiah, Lecturer in Political Science voters awareness program was conducted to literate**

the students and the general public about the Democracy..Earlier activities relating to this task were undertaken by our NSS units. Every year Republic day, Independence day are Celebrated by organizing activities highlighting the importance of Indian Constitution. Similarly constitution day also would be celebrated on 26th Nov every year.

| File Description | Documents |
|---|---|
| Details of activities that inculcate values necessary to transform students into responsible citizens | View File |
| Any other relevant information | View File |

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

D. Any 1 of the above

| File Description | Documents |
|---|---|
| Code of Ethics - policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay

**tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout. To organize National Science Day, Surgical Strike, International Yoga day, Constitution Day ,Voters Day,World Population Day, International yoga day, Several departments are also actively involved in organising events involving students, and staff**

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for during the year | <u>View File</u> |
| Geotagged photographs of some of the events | <u>View File</u> |
| Any other relevant information | <u>View File</u> |

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

**Each One Reach One [under super vision of Mahatma Gandhi National Council of Rural Education (MGNCRE), MOE ( Ministry of education & Government of India ( GOI )] Current situation of Covid is unfortunate and itis a very difficult time for everyone around the globe. To face this pandemic situation, our college faculty and students raised awareness about Covid among the public as their social responsibility. As a part of this Program Students conducted campaign about Covid awareness, about its preventive measures, SOP(Standard operating procedure), nutritional details to boost immunity, the need for vaccination and the mental strength that must be present to fight and prevent the disease. Students explained their messages to the public in the form of drawings, speech messages and communicated to the public through the medium of YouTube, with their personal whatsapp, Instagram & face book etc., Students Campaign about Covid// DRW College, Gudur.**

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | <u>https://www.instagram.com/drwcollege?utm_source=qr&igsh=MW9iNTMzbHdpOGVuag==</u> |
| Any other relevant information | **Nil** |

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

ATAL INCUBATION CENTRE : We are happy to announce that our college is engaged in developing the entrepreneurial ecosystem. Startups have the potential to create employment at large scale in much lesser time, Hence DRW College involved in National Innovation and Startup Policy for Students and Faculty in 2020. We are privileged to get associated with ATAL Incubation centre Sri Krishnadevaraya University (SKU),Anantapur supported by Atal Innovation Mission, NITI Aayog, Govt. of India and AP Innovation Society, Govt. of Andhra Pradesh. Students of our college participated and successfully completed IGNITE 1.0 [Lightening the Innovations] Programme from 19 April to July 2021 on virtual mode. This Programme focuses on bringing the innovation mind set and ideas from student community with support from faculty teams. Under IGNITE 1.0, Orientation Program was conducted to our faculty on 12th May 2021. After Extensive training mentoring to the student teams, Ignite 1.0 Idea Pitch Day was organized to the shortlisted student innovators on 9 July 2021. Over 66 ideas were received from 4 colleges and 24 ideas got shortlisted to participate in Ignite program. Among 24 ideas "Recycle & Recover" presented by Our II Degree students stood in top 2nd place in final scores.

# Part B

## CURRICULAR ASPECTS

### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Hamas Values, Environment and Sustainability, and Human Values into the curriculum

The College has imbibed different types of courses in the curriculum, some enhance professional competencies while others aim to inculcate general competencies like social values, human values, environment sensitivity etc., thereby leading to the holistic development of students.

1. Gender Sensitivity

Gender sensitivity is accomplished through amalgamation of theory and practice.

The events such as Quiz, Role-Play and Elocution Competitions on Women Empowerment and Great Women Personalities are conducted. The programme on "Gender Sensitization and Social Responsibility was conducted. Programmes like "Awareness on Sexual Harassment at Work Place", "Theme: Laws related to Women", "Cervical Cancer Awareness", "An Orientation on Behavior and Discipline of Girl Students", "Violence against women-Safeguards-awareness of women laws were conducted in last five years.

2. Human Values and Professional Ethics

A course of two credits on human values "Professional Ethics and Human Values" & Environment studies are offered as Subject / open elective to all the students to take at least once during the programme of study.

.

| File Description | Documents |
|---|---|
| Upload additional information, if any | **No File Uploaded** |
| Link for additional information | **Nil** |

**1.1.2 - Number of Programmes where syllabus revision was carried out during the year**

**18**

| File Description | Documents |
|---|---|
| Minutes of relevant Academic Council/BOS meeting | [View File](#) |
| Details of syllabus revision during the year | [View File](#) |
| Any additional information | [View File](#) |

**1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**

**6**

| File Description | Documents |
|---|---|
| Curriculum / Syllabus of such courses | **No File Uploaded** |
| Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses | [View File](#) |
| MoUs with relevant organizations for these courses, if any | [View File](#) |
| Any additional information | [View File](#) |

**1.2 - Academic Flexibility**

**1.2.1 - Number of new courses introduced across all programmes offered during the year**

**0**

| File Description | Documents |
|---|---|
| Minutes of relevant Academic Council/BoS meetings | View File |
| Any additional information | View File |
| Institutional data in prescribed format (Data Template) | View File |

## 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

**18**

| File Description | Documents |
|---|---|
| Minutes of relevant Academic Council/BoS meetings | View File |
| Any additional information | View File |
| List of Add on /Certificate programs (Data Template) | View File |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

**Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Hamas Values, Environment and Sustainability, and Human Values into the curriculum**

**The College has imbibed different types of courses in the curriculum, some enhance professional competencies while others aim to inculcate general competencies like social values, human values, environment sensitivity etc., thereby leading to the holistic development of students.**

**1. Gender Sensitivity**

**Gender sensitivity is accomplished through amalgamation of theory and practice.**

**The events such as Quiz, Role-Play and Elocution Competitions on Women Empowerment and Great Women Personalities are conducted. The programme on "Gender Sensitization and Social Responsibility was conducted. Programmes like "Awareness on Sexual Harassment at Work Place", "Theme: Laws related to Women", "Cervical Cancer**

Awareness", "An Orientation on Behavior and Discipline of Girl Students", "Violence against women-Safeguards-awareness of women laws were conducted in last 5years.

A course of two credits on human values "Professional Ethics and Human Values" & Environment studies are offered as Subject / open elective to all the students to take at least once during the programme of study. In order to sensitize students about the environment and sustainability issues, Environment Day, Earth Day, Water Day, Science day are celebrated every year, where students actively participate

| File Description | Documents |
|---|---|
| Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum | View File |
| Any additional information | View File |

## 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

17

| File Description | Documents |
|---|---|
| List of value-added courses | View File |
| Brochure or any other document relating to value-added courses | View File |
| Any additional information | View File |

## 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

289

| File Description | Documents |
|---|---|
| List of students enrolled | View File |
| Any additional information | View File |

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects**

89

| File Description | Documents |
|---|---|
| List of programmes and number of students undertaking field projects / internships / student projects | View File |
| Any additional information | View File |

**1.4 - Feedback System**

| **1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni** | A. All 4 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Provide the URL for stakeholders' feedback report | https://docs.google.com/forms/d/e/1FAIpQLSeGnl0YGwQrxu69raYERUvQkNsv9wnWlqFW1OKvF_Qt6SKMzQ/viewform?pli=1 |
| Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management | View File |
| Any additional information | View File |

| **1.4.2 - The feedback system of the Institution comprises the following** | C. Feedback collected and analysed |
|---|---|

| File Description | Documents |
|---|---|
| Provide URL for stakeholders' feedback report | https://docs.google.com/forms/d/e/1FAIpQLSeGnl0YGwQrxu69raYERUvQkNsv9wnWlqFW1OKvF_Qt6SKMzQ/viewform?pli=1 |
| Any additional information | View File |

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment of Students**

**2.1.1.1 - Number of students admitted (year-wise) during the year**

**736**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

**2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**

**359**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Students are assessed as Slow, moderate and advanced learners.

The Departments draw up the schedule for organizing remedial classes for slow learners. Teachers are able to give one to one attention in remedial classes and focus on individual problems in a better manner when compared to a regular classroom.

The departments use monitoring and mentoring to keep track of slow learners' progress. Along with teachers some advanced learners are encouraged to mentor weak students and help them with explanation and notes. Revision classes and counseling sessions are held and additional teaching taken up if required.

Tutoring by peers, senior students, and mentors is offered. Corrected assignments and answer scripts are shared with each student and discussed to enable students recognize their problematic areas and improve. Faculty makes it a point to be patient and accessible to students personally, over phone, mail,

and Whatsapp.

Advanced learners are encouraged to study Recommended Readings listed in each syllabus. Gold Medals are awarded to the toppers in each Programme during College day celebration. Meritorious students are included as members of Committees. Placement Cell invites Companies and Industries to hold their placement drive at College and students are encouraged to actively register for the interviews. Department of English provides training in interview skills, communication skills and special classes for Personality Development.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://www.youtube.com/watch?v=ODoTinQ5UJM |

## 2.2.2 - Student – Teacher (full-time) ratio

| Year | Number of Students | Number of Teachers |
|---|---|---|
| 01/07/2021 | Nil | 33 |

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The College practices a teaching methodology which focuses on imparting education through a student centric approach. The teacher facilitates learning by allowing each individual student to comprehend at their personal level

Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Audio- Visual methodology, Language Lab, Google Classroom, Industrial Visits, Field Work and Projects are some of the means utilize by the Departments to provide experiential and participative learning.

Written Assignments are required to be submitted by students and these need to be done individually by researching on the given topic so as to enhance confidence, develop writing skills. Seminars of internal assessment, help students present their assignments before the entire class helping them overcome stage fear and develop oratory expertise

Discussions and debates on contemporary issues are encouraged so that students can reflect and analyze by eliciting responses to the subject under discussion.

Student representation in administration is an important initiative taken by the college. Representatives of students set as members on committees like Campus maintenance,, Feedback Committee, Internal Complaints Committee, Grievance Cell etc., in order to involve them in the decision making process and maintain transparency apart from inculcating a sense of responsibility.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Link for additional Information | https://www.youtube.com/watch?v=8Nm9DvvGROQ |

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Along with normal curriculum, takig initiatives for overall development of students and gives them practical orientation to inculcate Communication & Soft skills which will help them to face this competitive world. The department

activities conducted is focused on imparting technical knowledge along its application in the

practical world. Simultaneously "Soft Skills – Public Speaking Skills" of students are also

given priority.

**A] Public Speaking Skills:-**

To improve Public Speaking Skills among students conducted...

? "ONLINE STUDENT SEMINAR" through Google meet on 18.6.2021 from 4pm to

5pm for I Degree students on - "STRESS MANAGEMENT"

? STUDENTS CAMPAIGN :-

On behalf of DRW College, student's campaign conducted to promote awareness to

eradicate COVID.

? For TECHNICAL SKILL DEVELOPMENT: Activities conducted are,

**A] Jam Board :**

Jam board is G Suite's Simple digital whiteboard that offers Students a rich collaborative

experience in smarter innovative ways.

Jam board activity - Remedy for Covid on 13.6.21

https://youtu.be/D7ZfSXxnIEE

**B] Padlet :**

Padlet is a free online tool that is best described as an online notice board

Padlet 1 - My " hands on experience" padlet.

**C] DRW e – Library Mobile app & CCE LMS**

| File Description | Documents |
|---|---|
| Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process | https://drive.google.com/file/d/1vA6sqEfsJ_C5fuas79qwWl7BIKLVhCfE/view?usp=drivesdk |
| Upload any additional information | View File |

## 2.3.3 - Ratio of students to mentor for academic and other related issues

## 2.3.3.1 - Number of mentors

**11**

| File Description | Documents |
|---|---|
| Upload year-wise number of students enrolled and full-time teachers on roll | View File |
| Circulars with regard to assigning mentors to mentees | View File |

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

**DRW College is following the Academic calender of Vikrama Simhapuri University, Nellore.**

| File Description | Documents |
|---|---|
| Upload the Academic Calendar and Teaching Plans during the year | View File |

## 2.4 - Teacher Profile and Quality

## 2.4.1 - Number of full-time teachers against sanctioned posts during the year

**33**

| File Description | Documents |
|---|---|
| Year-wise full-time teachers and sanctioned posts for the year | View File |
| List of the faculty members authenticated by the Head of HEI | View File |
| Any additional information | View File |

## 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

0

| File Description | Documents |
|---|---|
| List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years | View File |
| Any additional information | View File |

## 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

20

| File Description | Documents |
|---|---|
| List of teachers including their PAN, designation, Department and details of their experience | View File |
| Any additional information | View File |

## 2.5 - Evaluation Process and Reforms

## 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

14

| File Description | Documents |
|---|---|
| List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result | View File |
| Any additional information | View File |

## 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

| File Description | Documents |
|---|---|
| Upload the number of complaints and total number of students who appeared for exams during the year | View File |
| Upload any additional information | View File |

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The College has a well-established & efficient Examination Cell management system where processes related to Pre Examinations, conduct of examinations, declaration of results & awards of degrees are controlleds monitored by the central examination branch together with the faculty members & officers of examination branch. The college keeps its examination system open for modifications and thus strengthens it from time to time, ensuring the system fool proof and address the grievances of students, if any. The institutional reforms in all the activities of the examination system are kept at par with the reforms. The following significant reforms were effected in the Examination system. Choice Based Credit system was introduced for the benefit of the students. Quizzes / Seminar(s) /Project works and assignments are made part of evaluation. Tools of information technology are utilized for most of the activities associated with the conduct of Examinations, evaluation and declaration of results. Continuous Internal Assessment (CIA) includes Mid examinations twice in a semester or each course, periodical assignments/tests/quizzes etc. to keep the students meaningfully

**engaged with the subject content throughout the semester.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional Information | **Nil** |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

**Programme Outcomes and Course Outcomes for all Programmes offered by the institutions are stated and displayed on the website and communicated to teachers and students**

**The College has a system in place for measuring the levels of attainment of course outcomes, programme specific outcomes and programme outcomes.**

**The course outcomes is measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), setting up of question paper, evaluation, and result.**

**At the Departmental level the Heads of the Department and the teachers who are engaged in any class strive to complete the courses in time and in some cases extra classes are conducted for the students who they identify as relatively average. The 75 percent of compulsory attendance to qualify for writing the examination of the courses is adhered to, to ensure students participation in the class. The attendance is also tied with marks. The continuous evaluation is done through tests, quizzes. Written assignments, presentation of papers, oral presentations. Field work and so on. The end semester examination of every course is based on written examination of three hours, the question paper of which is required to test the knowledge of the student even every unit prescribed for study.**

| File Description | Documents |
| --- | --- |
| Upload COs for all courses (exemplars from the Glossary) | [View File](#) |
| Upload any additional information | [View File](#) |
| Link for additional Information | http://www.drwcollege.org/images/Course%20Outcomes.pdf |

| 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution |
| --- |

**Programme Outcomes and Course Outcomes for all Programmes offered by the institutions are stated and displayed on the website and communicated to teachers and students**

**The College has a system in place for measuring the levels of attainment of course outcomes, programme specific outcomes and programme outcomes.**

**The course outcomes is measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), setting up of question paper, evaluation, and result.**

**At the Departmental level the Heads of the Department and the teachers who are engaged in any class strive to complete the courses in time and in some cases extra classes are conducted for the students who they identify as relatively average. The 75 percent of compulsory attendance to qualify for writing the examination of the courses is adhered to, to ensure students participation in the class. The attendance is also tied with marks. The continuous evaluation is done through tests, quizzes. Written assignments, presentation of papers, oral presentations. Field work and so on. The end semester examination of every course is based on written examination of three hours, the question paper of which is required to test the knowledge of the student even every unit prescribed for study.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional Information | http://www.drwcollege.org/images/Programme%20Specific%20outcomes.pdf |

## 2.6.3 - Pass Percentage of students

## 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

**352**

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students appear for and passed in the final year examinations | [View File](#) |
| Upload any additional information | [View File](#) |
| Paste link for the annual report | http://www.drwcollege.org/results.html |

## 2.7 - Student Satisfaction Survey

## 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://docs.google.com/forms/d/e/1FAIpQLSeGnl0YGwQrxu69raYERUvQkNsv9wnWlqFW1OKvF_Qt6SKMzQ/viewform

## RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

**NIL**

| File Description | Documents |
|---|---|
| Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption | View File |
| Provide URL of policy document on promotion of research uploaded on the website | NIL |
| Any additional information | View File |

**3.1.2 - The institution provides seed money to its teachers for research**

**3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)**

NIL

| File Description | Documents |
|---|---|
| Minutes of the relevant bodies of the institution regarding seed money | View File |
| Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized | View File |
| List of teachers receiving grant and details of grant received | View File |
| Any additional information | View File |

**3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year**

0

| File Description | Documents |
|---|---|
| e-copies of the award letters of the teachers | View File |
| List of teachers and details of their international fellowship(s) | View File |
| Any additional information | View File |

### 3.2 - Resource Mobilization for Research

### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---|
| e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations | View File |
| List of projects and grant details | View File |
| Any additional information | View File |

### 3.2.2 - Number of teachers having research projects during the year

1

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional Information | Nil |
| List of research projects during the year | View File |

### 3.2.3 - Number of teachers recognised as research guides

0

| File Description | Documents |
|---|---|
| Upload copies of the letter of the university recognizing teachers as research guides | View File |
| Institutional data in Prescribed format | View File |

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

| File Description | Documents |
|---|---|
| Supporting document from Funding Agencies | View File |
| Paste link to funding agencies' website | **Nil** |
| Any additional information | View File |

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

**Incubation centre**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | **Nil** |

## 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

**0**

| File Description | Documents |
|---|---|
| Report of the events | View File |
| List of workshops/seminars conducted during the year | View File |
| Any additional information | View File |

## 3.4 - Research Publications and Awards

| | |
|---|---|
| **3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software** | **E. None of the above** |

| File Description | Documents |
|---|---|
| Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check | View File |
| Any additional information | View File |

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

0

| File Description | Documents |
|---|---|
| URL to the research page on HEI website | **Nil** |
| List of PhD scholars and details like name of the guide, title of thesis, and year of registration | View File |
| Any additional information | View File |

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

0

| File Description | Documents |
|---|---|
| List of research papers by title, author, department, and year of publication | View File |
| Any additional information | View File |

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

0

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | **Nil** |

## 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

### 3.4.5.1 - Total number of Citations in Scopus during the year

0

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Bibliometrics of the publications during the year | [View File](#) |

## 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

### 3.4.6.1 - h-index of Scopus during the year

0

| File Description | Documents |
|---|---|
| Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | [View File](#) |
| Any additional information | [View File](#) |

## 3.5 - Consultancy

### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

| File Description | Documents |
|---|---|
| Audited statements of accounts indicating the revenue generated through consultancy and corporate training | View File |
| List of consultants and revenue generated by them | View File |
| Any additional information | View File |

## 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

| File Description | Documents |
|---|---|
| Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy | View File |
| List of training programmes, teachers and staff trained for undertaking consultancy | View File |
| List of facilities and staff available for undertaking consultancy | View File |
| Any additional information | View File |

## 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

NSS units I & II students are doing service in near by schools by planting trees, participating in sanitation & Educating scholl children about various issues like mal nutrition, Dental check up etc.,

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | **Nil** |

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

0

| File Description | Documents |
|---|---|
| Number of awards for extension activities in during the year | [View File](#) |
| e-copy of the award letters | [View File](#) |
| Any additional information | [View File](#) |

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

0

| File Description | Documents |
|---|---|
| Reports of the events organized | [View File](#) |
| Any additional information | [View File](#) |

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

0

| File Description | Documents |
|---|---|
| Reports of the events | [View File](#) |
| Any additional information | [View File](#) |

**3.7 - Collaboration**

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

0

| File Description | Documents |
|---|---|
| Copies of documents highlighting collaboration | [View File](#) |
| Any additional information | [View File](#) |

## 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

0

| File Description | Documents |
|---|---|
| e-copies of the MoUs with institution/ industry/ corporate house | [View File](#) |
| Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year | [View File](#) |
| Any additional information | [View File](#) |

## INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Infra structure & Physical Facilities :-

The College has 42 class rooms, 19 labs, 3 virtual class rooms and 2 smart class rooms: Total 72 class rooms, 1 dormitory and 1 guest house with occupancy of 1280 students and staff. It provides all amenities like round-the-clock supply of safe drinking water (RO System), uninterrupted power and provision of hot water through solar panels and generator; Steam cooking, APGB Branch, STD Booth and Wi-Fi network etc. It has a dedicated housekeeping and maintenance team to maintain these facilities. There are adequate number of toilets equipped with latest fittings, Napkin Disposal Machine and exhaust fans. Special provisions have been made for persons with disability. Sanitation

and hygiene is ensured by proper maintenance and cleanliness of toilets

**1. Hostel Kitchen Facilities:-**

The Hostel has automated and modern kitchen with chimney and multiple exhausts, well maintained servers and dining hall. Kitchen staff is well-groomed and appropriately dressed. LPG is used as the cooking medium and provided with mechanized food preparation units. There is provision of round-the-clock supply of safe drinking water with RO system. There are regular food quality checks by the mess committee members. Dedicated staff maintains the hygiene and cleanliness of the kitchen and dining areas.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | http://www.drwcollege.org/images/Physical%20Facilities.pdf |

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

**4.1.2- The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)**

**Paste link for additional information**

**View File**

**http://www.drwcollege.org/#**

**The college has centre for Extension activities and practicing 'EARN WHILE YOU LEARN" as a best practice by our**

**students. With Binding, Tailoring & Embroidery works, students**

**are earning.**

**Early morning Yoga is a dialy practice in the Hostel. For Sports & games, the college has a huge play ground having Vollyball Court, Tennikoit Court, Ball Badminton Court, Basket Ball Court and fecilities for indoor games. SIX- STATIONED MULTI GYM and Gym for faculty.**

| File Description | Documents |
|---|---|
| Geotagged pictures | [View File](#) |
| Upload any additional information | [View File](#) |
| Paste link for additional information | http://www.drwcollege.org/images/4.1.2.%20 facilities%20for%20Sports%20&%20Games.pdf |

## 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

**42**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | [View File](#) |

## 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

**2,47.13,901**

| File Description | Documents |
|---|---|
| Upload audited utilization statements | View File |
| Details of Expenditure, excluding salary, during the years | View File |
| Any additional information | View File |

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Library is automated using Integrated Library Management System (ILMS)**

**D.R.W. College Library, Gudur**

**To develop, organize, provide access to and presence materials to meet the needs of present and future generations of students and staff.**

**To explore and implement innovative technologies and services to deliver information.**

**to provide well-equipped and functional physical spaces.**

**To develop, promote and provide innovative services.**

**The college library day by day strengthens and enhances services at Duvvuru Ramananma Women's College.**

**The library promotes intellectual growth and creativity by developing collections.**

**Facilitating access to information resources through WWW.**

**Values**

**Recognize users as our primary focus.**

**To innovative and proactive.**

**To support self education, learning and research**

**To promote equity of access to information.**

**To defend intellectual freedom.**

**To develop our human resources and support continuous professional development.**

**To aspire to be a flexible and experimental organization that encourages innovation and staff collaboration.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | [https://drwlibraryscience.blogspot.com/](https://drwlibraryscience.blogspot.com/) |

| **4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources** | **A. Any 4 or more of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership | [View File](#) |
| Upload any additional information | [View File](#) |

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**64320/-**

| File Description | Documents |
|---|---|
| Audited statements of accounts | [View File](#) |
| Any additional information | [View File](#) |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | [View File](#) |

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

## 4.2.4.1 - Number of teachers and students using the library per day during the year

**60 – 300**

| File Description | Documents |
|---|---|
| Upload details of library usage by teachers and students | [View File](#) |
| Any additional information | [View File](#) |

## 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

**Yes, the institute has an IT Policy covering all major areas like Wi -Fi, Cyber security etc., which is updated or amended when ever required as per the need of the institute.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://www.youtube.com/watch?v=5RDRXtu7Eic |

## 4.3.2 - Student - Computer ratio

| Number of Students | Number of Computers |
|---|---|
| **378** | **284** |

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |

| 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus | **A. ?50 Mbps** |
|---|---|

| File Description | Documents |
|---|---|
| Details of bandwidth available in the Institution | [View File](#) |
| Upload any additional information | [View File](#) |

| 4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing | A. All four of the above |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.youtube.com/watch?v=Qd37QEwOBuM&t=3s |
| List of facilities for e-content development (Data Template) | No File Uploaded |

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

**2,47,13,901**

| File Description | Documents |
|---|---|
| Audited statements of accounts | View File |
| Upload any additional information | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Adequate infrastructure facilities and access to learning resources improve the productivity and knowledge transfer in an institution of higher learning. Hence this college follows systematic efforts to update the infrastructure facilities and learning resources. To keep pace with the academic growth of the institution and in order to promote good teaching and learning environment, the institution augmented the infrastructure by constructing new buildings, renovating the existing buildings, upgraded the laboratories by purchasing latest equipment and updated the library by equipping with new additions and journals. To create effective ambience for co-curricular, extracurricular, and administrative activities, supportive facilities like solar power, flood lighting, protected drinking water, intercom,

extension activities centre, special gym, and sophisticated furniture were provided. Two general libraries and the departmental libraries are available in the college, which have direct open access to the books, periodicals, Page 42/161 09-04-2022 05:47:17 Annual Quality Assurance Report of DUVVURU RAMANAMMA WOMENS COLLEGE and journals. The library is provided with computers, internet facility with broad band connectivity and reprographic facilities. Year wise budget is allotted for purchasing books and subscribing for journals to the library. A separate digital library with 15 systems was created.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | http://www.drwcollege.org/images/Physical%20Facilities.pdf |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

**673**

| File Description | Documents |
|---|---|
| Upload self-attested letters with the list of students receiving scholarships | [View File](#) |
| Upload any additional information | [View File](#) |

### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

**63**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Institutional data in prescribed format | [View File](#) |

| | |
|---|---|
| **5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology** | A. All of the above |

| File Description | Documents |
|---|---|
| Link to Institutional website | https://drwplacementcell.blogspot.com/ |
| Details of capability development and schemes | View File |
| Any additional information | View File |

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

**60**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

| | |
|---|---|
| **5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees** | C. Any 2 of the above |

| File Description | Documents |
|---|---|
| Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |
| Upload any additional information | View File |

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

**15**

| File Description | Documents |
|---|---|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

### 5.2.2 - Number of outgoing students progressing to higher education

**50%**

| File Description | Documents |
|---|---|
| Upload supporting data for students/alumni | View File |
| Details of students who went for higher education | View File |
| Any additional information | View File |

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

**0**

| File Description | Documents |
|---|---|
| Upload supporting data for students/alumni | [View File](#) |
| Any additional information | [View File](#) |

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

**5**

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | [View File](#) |
| Any additional information | [View File](#) |

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

**The DRW college of Gudur is an Aided Management Institution of Higher Education. As per the rules in vogue, all elected student Councils have been banned since 1988. However, to encourage the participative role of students in the administration and to inculcate the spirit of democracy and leadership among the students, the college has adopted the system of permitting nominated members called one Student President, Class Representatives'(CRs) from each class to perform the duties of the Student Council. Usually, the active and meritorious students of the class are nominated as CRs by the faculty from both UG PG. They are guided by Mentors, Vice-Principal and Principal Meetings are conducted by the principal with the representatives for every up-coming event and the same information is conveyed to the rest of the class. The final year UG and PG representatives take up the major responsibilities in every institutional, departmental, and cultural activity. During the Orientation for Fresher's, the Final year and Second-year representative's present skits and interact with their juniors. The Cultural Week, Christmas Fete, Events of National importance, Teacher's Day, College day, etc., are planned and implemented with the active participation of the students.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

## 5.3.3 - Number of sports and cultural events / competitions organised by the institution

0

| File Description | Documents |
|---|---|
| Report of the event | View File |
| List of sports and cultural events / competitions organised per year | View File |
| Upload any additional information | View File |

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Yes, The Association contributes significantly to the development of the institution through financial and non-financial means Aided Management (Autonomous) college of Gudur has a strong, committed, registered and functional Alumni Association. The alumni of the college are widespread in various capacities. It is not surprising to find two generations of students from the same family graduating from this institution. The Association acts in bringing the alumni together on a single platform. More than twenty members of alumni are serving this institution in teaching. Non-Financial support Curriculum Development: Alumni serve in different administrative bodies like Academic Council, Board of Studies and IQAC. Alumni support the college by acting as resource persons during conferences, seminars and guest lectures. They offer information services on regular basis about employment prospects in various sectors. Alumni Meet: An initiative taken to Page 49/161 09-04-2022 05:47:18 Annual Quality Assurance Report of DUVVURU RAMANAMMA WOMENS COLLEGE stay in touch with our alumni and to ensure a strong lifelong relationship. They offer valuable feedback to the institution about the latest developments in different fields and motivate the students by instituting endowment prizes for meritorious

**students in different subjects. The Alumni has sponsored Construction of Parking place.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional Information | **Nil** |

| **5.4.2 - Alumni's financial contribution during the year** | **E. <2 Lakhs** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

**The vision and mission of the institution are framed keeping in view the growing and changing needs of the society and also the requirements of the region. To ensure the translation of the mission of the institution into reality, the college has adopted different methods. The college offers diversified programmes which are in line with the institutional goals and objectives and are in tune with the vision and mission of the institution. The vision and mission of the college are framed keeping in view the growing and changing needs of the society and also the requirements of the region. Page 50/161 09-04-2022 05:47:18 Annual Quality Assurance Report of DUVVURU RAMANAMMA WOMENS COLLEGE The college is situated in semi urban area and it is an ideal institution for women students from economically deprived background. The College offers diversified programmes which are in line with the institutional goals and objectives and are in tune with vision and mission of the institution. The wide range of programs offered by the college apart from the regular courses gives opportunity to shape the career of the students and address the needs of the society. Inclusiveness and excellence leading to decentralization and AQAR of DRW COLLEGE participative management are the guiding principles of governance in the institution.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File]() |
| Paste link for additional Information | http://www.drwcollege.org/Vision.html |

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

**The college has a perspective institutional plan for development of policy and strategy in respect of teaching and learning, research and development, community engagement, human resource planning and development, industry, interaction and an organizational structure for decision making process and their effectiveness. Faculty improvement strategies are developed in the institution on various aspects faculty is deputed for doing research leading to Ph.D, Degree. Performance appraisal report is periodically assessed by the Principal and the management and the CCE A.P.State. The institution ensures transparency in financial management. The income and expenditure of the institution are subjected to regular and external audit. The college has a specific strategy and planning for allocation of financial resources. The institution has functional and active IQAC and follows participatory approach in maintenance. The institution adopts quality management strategies in all academic and administrative aspects. The IQAC takes active part in contributing to institutionalizing quality assurance.**

| File Description | Documents |
|---|---|
| Upload strategic plan and deployment documents on the website | [View File]() |
| Upload any additional information | [View File]() |
| Paste link for additional Information | **Nil** |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

**Curriculum Development The college after attaining the autonomous**

status from UGC during 2010 initiated many reforms in curriculum design and development. The curriculum designed is on par with the institution's goals and objectives to empower the young women through quality education. Developed curricula reflecting modern look combined together with Indian cultural and spiritual values. Developed new Innovative courses and revised current programs to keep pace with changing scenario of the nation. It improved vocational and employment related knowledge and skills by starting interdisciplinary short term courses and skill oriented.

Examination and Evaluation process and reforms took place after attaining autonomous status from the UGC. Semester system was introduced in all programmes. The process of the examination system was computerized and streamlined by the examination cell. Student performance and learning outcomes are judged through examinations, their vertical mobility for Higher Education and entry into different professions. The institution collects and analyzes the data on student learning outcomes .

The Admission processes of the institution it transparent. The U.G. admissions are done at institutional level based on the performance at +2 levels and by following statutory reservations as per the government and university. All P.G admissions are done by the parent university through common entrance test and through counseling.

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

1. Planning and Development 2. Setting up virtual learning system through Skype from distant corners of the world 1. Administration 2. Regular exercises of PFMS portal to upload expenditure related to Govt. fund. 3. Online admission process for 1st SEM UG & PG Students along with online payment facility 1. Finance and Accounts 2. Fully computerized office and accounts section. 3. Maintenance of the college accounts through Tally. 4. Reception of salary fund from Govt. through HRMS portal. 1. Student

Admission and Support Admitions in first year degree programmes through online. AQAR of drwcollege.org website. Financial support apart from Govt. scholarships are made available to the needy students. The Alumni association, Parents association, social organizations, and NGOs also support the students in academic and co-curricular activities. 1. Examination 2. UG & PG Semester End Results processing through online Publication by Reo Technologies 3. Extracted Nominal Rolls (ENR), Nominal Rolls (NR), D-forms, Code Roll Statements marks award lists, provisional certificates & certificates are prepared. File Description Documents Paste link to Organogram on the institution

| File Description | Documents |
|---|---|
| Paste link to Organogram on the institution webpage | **Nil** |
| Upload any additional information | [View File](#) |
| Paste link for additional Information | http://www.drwcollege.org/gd.html |

| **6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination** | **A. All of the above** |
|---|---|

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning) Documen | [View File](#) |
| Screen shots of user interfaces | [View File](#) |
| Details of implementation of e-governance in areas of operation | [View File](#) |
| Any additional information | [View File](#) |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression The college has effective welfare measures in place for its teaching and non-teaching staff. The various welfare

**schemes are as follows: 1. Child Care. The following facilities are also provided to employees for efficient functioning : 1. Medical leave 2. Yoga classes 3. Psychological counseling 4. APGB College Branch in the campus 5. Wi-Fi facility. 6. Workspace 7. Computing facility 8. Crèche facility 9. Cafeterias 10. Day care center for children of staff 11. Identity cards 13. Sports facilities.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | http://www.drwcollege.org/images/Physical%20Facilities.pdf |

## 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | [View File](#) |

## 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres) | [View File](#) |
| Upload any additional information | [View File](#) |

## 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

**0**

| File Description | Documents |
|---|---|
| Summary of the IQAC report | View File |
| Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) | View File |
| Upload any additional information | View File |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

**Regularly Institution conducts internal and external financial audits.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | **Nil** |

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

**50,000**

| File Description | Documents |
|---|---|
| Annual statements of accounts | View File |
| Details of funds / grants received from non-government bodies, individuals, philanthropists during the year | View File |
| Any additional information | View File |

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Institutional strategies for mobilization of funds and the optimal utilization of resources. Institute maintains & follows a well planned process for the mobilization of funds and resource. The process involves various committees of the institute as well as the Department Heads and Accounts office. Institute has designed some specific rules for the fund usage and resource**

utilization. Mobilization of Funds The student Tuition fee is the
major source of income for the institute. The management provides
need-based loans to individual colleges. Various government and
non-government agencies sponsor events like seminars and
workshops. Alumni contribute to the institute by raising funds to
purchase items like water coolers, wall clocks, etc. Sponsorships
are sought from individuals and corporate for cultural events and
fests.

Utilization of Funds A finance committee has been constituted to
monitor the optimum utilization of funds for various recurring
and nonrecurring expenses The purchase committee seeks quotations
from vendors for the purchase of equipment, computers, books,
etc. The quotations are scrutinized by the finance and purchase
committee before a final decision is made based on parameters
like pricing, quality, terms of service, etc. The Principal,
finance and purchase committees along with the accounts
department ensure that the expenditure lies within the allotted
budget.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional Information | Nil |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC is Constituted in the Academic year 2004-2005. Composition
of the IQAC may be constituted in every institution under the
Chairmanship of the Head of the institution with heads of
important academic and administrative units and a few teachers
and a few distinguished educationists and representatives of
local management and stakeholders. The Committee consists of 18
members v Principal as Chairperson v Five Senior Lecturers v Two
Senior Administrative officers v Correspondent v Treasurer v
Three outside experts v Two student representatives v Two members
from Alumni v One Senior teacher as IQAC Coordinator. IQAC will
be reconstituted for every two years. VISION To ensure quality
culture as the prime concern for the Higher Education

Institutions through institutionalizing and internalizing all the initiatives taken with internal and external support. MISSION To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic programmes or projects; To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions; To encourage self-evaluation, accountability, autonomy and innovations in higher education; To undertake quality-related research studies, consultancy and training programmes, and To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://drwcollegeiqac.blogspot.com/ |

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer, and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar. All newly admitted students have to compulsorily attend the Induction Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various co curricular activities, discipline and culture of the Institute. All students are also given a guided tour of the campus and the various facilities. All students are provided with the Student ID & Library entry card. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. System of Mentor – mentee meetings are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process. Feedback from students is also taken individually by teachers for their respective courses, through IQAC. Students are also free to approach the Principal, HODs and faculty of the Institute for feedback and suggestions. Feedback is properly analyzed and shared with Management, College committees, Principal, HODs and

individual faculty members. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | Nil |

| | |
|---|---|
| **6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)** | B. Any 3 of the above |

| File Description | Documents |
|---|---|
| Paste the web link of annual reports of the Institution | https://drwcollegeiqac.blogspot.com/p/aqar-reports.html |
| Upload e-copies of accreditations and certification | [View File](#) |
| Upload details of quality assurance initiatives of the institution | [View File](#) |
| Upload any additional information | [View File](#) |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women Empowerment cell was established in2010with objective to sensitize & equip students with issues related to gender sensitization, women empowerment etc. The Centre for Women's Studies, established in 2005, also engaged in training, research, extension & advocacy activities. Brief History : The women's cell organization of DRW College was organized under the leadership of

Dr. V.Nirmala and works with the motto ""WE SHOULD NOT GIVE UP AND WE SHOULD NOT ALLOW THE PROBLEM TO DEFEAT US." Since then its members have generously extended their helping hand to assist the students.

Objectives :- To make students aware of Gender Equity. To help students to change their mindset and attitudes towards life in terms of Women To create awareness, instill values and develop the personality and leadership quality in the students. On behalf of Women empowerment cell various Orientation Programmes, guest Lectures, Installation of DISHA app by staff & students and observation of various important days were conducted.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](View File) |
| Paste link for additional Information | Nil |

| **7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment** | C. Any 2 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Geotagged Photographs | [View File](View File) |
| Any other relevant information | [View File](View File) |

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Campus Greenery :- The College has a team of Lecturers from Department of Botany and NSS Co coordinators, Non –teaching staff and Students that maintain 70% greenery and landscape of the campus. Different types of trees have been planted in and around the campus area. For nurturing the nature the college maintaining Herbal nursery in the campus. Conducted several Environmental Awareness Programmes and rally's by NSS Units. 7. Land Use Management :- The college has identified areas in and around campus for innovative research blocks. The college proposes to

plant 10% of the unused land for plantations. 8. Solar Energy Conservation:- Solar Panel Installations, demand and supply of energy, solar energy generated (KW per month/year) The university has an in-house solar power plant with 5 KW capacities. 9. Water Management :- A total number of 6 Shallow Tube wells exist within the premises of the College. In order to promote artificial groundwater recharge through rain water harvesting, The college has installed 4 rain harvesting pits in the college campus. A recharge pit allows the rainwater to replenish groundwater by recharging the underground aquifers. It can be built to recharge a bore well or just to help the water infiltration in an area.

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | [View File](#) |
| Geotagged photographs of the facilities | [View File](#) |
| Any other relevant information | [View File](#) |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

| File Description | Documents |
|---|---|
| Geotagged photographs / videos of the facilities | [View File](#) |
| Any other relevant information | [View File](#) |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

| File Description | Documents |
|---|---|
| Geotagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |

## 7.1.6 - Quality audits on environment and energy undertaken by the institution

| | |
|---|---|
| **7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**<br><br>1. Green audit<br>2. Energy audit<br>3. Environment audit<br>4. Clean and green campus recognitions/awards<br>5. Beyond the campus environmental promotional activities | C. Any 2 of the above |

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

| | |
|---|---|
| **7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,** | D. Any 1of the above |

**reader, scribe, soft copies of reading materials, screen reading, etc.**

| File Description | Documents |
|---|---|
| Geotagged photographs / videos of facilities | [View File] |
| Policy documents and brochures on the support to be provided | [View File] |
| Details of the software procured for providing assistance | [View File] |
| Any other relevant information | [View File] |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

**Installation of ample number of Power Saving LED lights in Campus Planting of plants inside the campus Use of organic manures and fertilizers in Green House Clean & Green Programmes conducted in camp**

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | [View File] |

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

**DRW college undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. On 26th Nov 2020, Constitution day was celebrated in the campus by inviting Hon.Jr. Civil Judge. She narrated the fundamental rights, Duties, Values and responsibilities of citizens as stated in Constitution of India. She appealed to all to remember the struggle of freedom and respect the National Flag and National Anthem. Our constitution provides for human dignity ,equality, Social justice ,Human rights and freedom ,Rule of law ,equity and respect and superiority of constitution in the national life .The whole country is government on the basis of the rights and duties**

**enshrined in the Constitution of India. As a part of strengthening the democratic values. underthe guidance of Mr. VenkataRamanaiah, Lecturer in Political Science voters awareness program was conducted to literate the students and the general public about the Democracy..Earlier activities relating to this task were undertaken by our NSS units. Every year Republic day, Independence day are Celebrated by organizing activities highlighting the importance of Indian Constitution. Similarly constitution day also would be celebrated on 26th Nov every year.**

| File Description | Documents |
| --- | --- |
| Details of activities that inculcate values necessary to transform students into responsible citizens | [View File](#) |
| Any other relevant information | [View File](#) |

| **7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized** | **D. Any 1 of the above** |
| --- | --- |

| File Description | Documents |
| --- | --- |
| Code of Ethics - policy document | [View File](#) |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims | [View File](#) |
| Any other relevant information | [View File](#) |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Institution celebrates/ organizes national and international**

commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout. To organize National Science Day, Surgical Strike, International Yoga day, Constitution Day ,Voters Day,World Population Day, International yoga day, Several departments are also actively involved in organising events involving students, and staff

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for during the year | [View File](#) |
| Geotagged photographs of some of the events | [View File](#) |
| Any other relevant information | [View File](#) |

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Each One Reach One [under super vision of Mahatma Gandhi National Council of Rural Education (MGNCRE), MOE ( Ministry of education & Government of India ( GOI )] Current situation of Covid is unfortunate and itis a very difficult time for everyone around the globe. To face this pandemic situation, our college faculty and students raised awareness about Covid among the public as their social responsibility. As a part of this Program Students conducted campaign about Covid awareness, about its preventive measures, SOP(Standard operating procedure), nutritional details to boost immunity, the need for vaccination and the mental strength that must be present to fight and prevent the disease. Students explained their messages to the public in the form of drawings, speech messages and communicated to the public through the medium of YouTube, with their personal whatsapp, Instagram & face book etc., Students Campaign about Covid// DRW College, Gudur.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://www.instagram.com/drwcollege?utm_source=qr&igsh=MW9iNTMzbHdpOGVuag== |
| Any other relevant information | Nil |

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

ATAL INCUBATION CENTRE : We are happy to announce that our college is engaged in developing the entrepreneurial ecosystem. Startups have the potential to create employment at large scale in much lesser time, Hence DRW College involved in National Innovation and Startup Policy for Students and Faculty in 2020. We are privileged to get associated with ATAL Incubation centre Sri Krishnadevaraya University (SKU),Anantapur supported by Atal Innovation Mission, NITI Aayog, Govt. of India and AP Innovation Society, Govt. of Andhra Pradesh. Students of our college participated and successfully completed IGNITE 1.0 [Lightening the Innovations] Programme from 19 April to July 2021 on virtual mode. This Programme focuses on bringing the innovation mind set and ideas from student community with support from faculty teams. Under IGNITE 1.0, Orientation Program was conducted to our faculty on 12th May 2021. After Extensive training mentoring to the student teams, Ignite 1.0 Idea Pitch Day was organized to the shortlisted student innovators on 9 July 2021. Over 66 ideas were received from 4 colleges and 24 ideas got shortlisted to participate in Ignite program. Among 24 ideas "Recycle & Recover" presented by Our II Degree students stood in top 2nd place in final scores.

| File Description | Documents |
|---|---|
| Appropriate link in the institutional website | https://drwplacementcell.blogspot.com/ |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

The College is always trying to introduce some innovation in many ways to cater the needs for the present student community. Hence the following are the future plans to take this Institution to greater heights. 1. To promote the culture of innovation and

entrepreneurship among students. 2. To facilitate continuous up gradation of knowledge and use of technology by both the students and Faculty. 3. To create awareness and initiate measures for protecting and promoting environment. 4. To introduce some more job oriented and skill based courses. 5. To give additional thrust to campus placement initiatives. 6. Translating knowledge in to practice through actionable solutions for impacting lives of people and communities. 7. To plan number of public awareness programmes by our students. 8. To encourage our students to move forward towards IGNITE 2.0.[Atal Incubation Centre] 9. To encourage students to do Online certificate courses. 10. Planning to conduct webinars and workshops through online mode.